

EBERHARD KARLS
UNIVERSITÄT
TÜBINGEN



Module Handbook
**Program “Comparative & Middle East Politics
and Society (CMEPS Joint Master’s Degree)”**

Winter Semester 2024/25

Faculty of Economics and Social Sciences
Department of Social Sciences
Institute of Political Science



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1. General Information

1.1 General Information about the Program

Title of degree program:	Comparative & Middle East Politics and Society (CMEPS Joint Master's Degree)
Degree type:	Master of Arts (M. A.) Joint Degree awarded by the University of Tübingen and the American University in Cairo (AUC)
Credits:	120 CP (30 hours workload per 1 CP)
Regular duration of study:	4 semesters
Type of study:	Full-time study
Start date:	Commencement of the degree program is only possible during the winter term (WS). The deadline for applications at University of Tübingen is May 15 th of every year. At the American University in Cairo, the deadline is April 1 st of every year.
Number of study places:	20 per study year (10 starting at Tübingen, 10 starting at AUC)
Language of instruction:	English

1.2 Admission Requirements

To be eligible for studying CMEPS at the University of Tübingen, students need to:

- hold a B.A. degree or equivalent
 - in Political Science or a related social science, or
 - in Middle East Studies or related studies with a regional focus (e.g., Islamic Studies). (CMEPS cohort starting in Tübingen only)
- have a bachelor's grade of 2.5 or better (on the German grading scale)
- provide evidence of proficiency in English, e.g. through TOEFL (scores: at least 90), or IELTS (at least 6.5 with a minimum of 7 in the writing section);
- according to the level of linguistic competence of the Common European Framework of Reference for Languages (CEFR) B2 to C1

Selection of students is based on academic merit, personal qualification and motivation.

1.2 University of Tübingen's Selection Procedure

More information on the selection procedure at the University of Tübingen can be found in the document University of Tübingen's Selection Procedure (Auswahlsatzung).

2. Objectives of the Programme

2.1. Introduction

CMEPS is a study program offered by the Faculty of Economics and Social Sciences (WiSo) at Eberhard Karls University of Tübingen (UT) and the American University in Cairo (AUC). Each fall/winter term usually 10 (ten) students can be admitted at UT, and usually 10 (ten) students at AUC.

Through its comprehensive core modules (39 ECTS), CMEPS establishes a substantial theoretical and methodological basis for answering questions of comparative politics. A major focus is on transition research, peace and conflict resolution, theories of democratization and authoritarian resilience, and development. This focus is deepened by practice-oriented analysis of cases. Students will learn to identify, analyze, and find solutions to social science and policy-related problems in the fields of state-society relations, modes of governance and patterns of political rule as well as international cooperation, including mechanisms of peaceful conflict regulation. While the regional focus is the Middle Eastern and North African region (MENA), program contents cover key issues that are relevant beyond any particular geographical area.

With the joint elements of the study program, including the stay at the partner university and the jointly supervised thesis module, students in particular hone their intercultural and Arabic language skills and develop a capability of working in different academic environments. Due to the practical elements of the study program, students interrelate learned scholarly contents with experiences and know-how generated in a professional field of their potential future career.

2.2. Prospects

Pursuing the CMEPS study program provides students with a comprehensive qualification for a wide range of professional activities including, but not limited to, the following possible fields of employment: national and international governmental sectors (such as national ministries or diplomatic services, but also international organizations); social organizations and enterprises, think tanks, universities and research institutes, national and international development agencies, political advisory and consultancy bodies, private businesses, non-governmental organizations, national and international media, and organizations of civic education.

Apart from disciplinary knowledge, the program also equips students with the cross- and intercultural skills (including foreign language skills) as well as professional work experiences, gained in a compulsory internship, that are necessary for entering the globalized labor market.

3. Curriculum

3.1 Objectives

CMEPS is a consecutive and application-oriented study program. Studying CMEPS serves the acquisition of long-term academic qualifications directed towards gaining knowledge systematically and critically which forms the basis of academically founded, practically oriented qualification. The study program encompasses teaching contents of Comparative Politics and Middle Eastern Studies.

Enrolled students learn to independently develop scientifically founded procedures of solution to problems of practical and research-related relevance. Furthermore, students are able to evaluate specialized knowledge acquired in different academic contexts and to apply this knowledge to their own questions; in addition, they can apply their advanced competence of the Arabic language, which they expanded and perpetuated in a beneficial linguistic context.

3.2 Overview by Modules

This is a two-year program consisting of four terms (semesters). During each term, students are required to take a full course load, which amounts to a total of 120 ECTS credits (usually 30 credits per term). In addition to the 39 ECTS taken in core modules (1-4), students take 24 ECTS in either the Arabic Profile or in the Political Science Profile (Modules 5-8). They furthermore take 30 ECTS in the Specialization Area (Modules 9-12) and 27 ECTS in the Module Master-Thesis (Module 13). These are divided as follows:

Curriculum (for the cohort starting at the University of Tübingen*)

Module Code	Obligatory / Elective	Module Title	Place of study	Recommended Semester	CP
Study Area: Core Modules					39
Module 1	Obligatory	Foundations of Political Science	University of Tübingen	1	6
Module 2	Obligatory	Issues in Comparative & Middle East Politics and Society I: The Modern Middle East	University of Tübingen	1 and 2	12
Module 3	Obligatory	Issues in Comparative & Middle East Politics and Society II: Political Changes and Challenges	University of Tübingen	1 and 2	12
Module 4	Obligatory	Issues in Comparative & Middle East Politics and Society III: International Cooperation and Development	American University in Cairo	3	9
Study Area: Alternate (Arabic Profile / Political Science Profile)					24
Module 5a	Elective (Alternate)	Comparative Theory: Concepts, Theories and Methods of Comparative Politics A	University of Tübingen	1 and 2	12

Module 5b	Elective (Alternate)	Comparative Theory: Concepts, Theories and Methods of Comparative Politics B	University of Tübingen	1 and 2	18
Module 6a	Elective (Alternate)	Language Acquisition Advanced Learners A	University of Tübingen	2	6
Module 6b	Elective (Alternate)	Language Acquisition Advanced Learners B	University of Tübingen	2	12
Module 7	Obligatory (Alternate)	Language Acquisition I	University of Tübingen	1	12
Module 8	Obligatory (Alternate)	Language Acquisition II	University of Tübingen	2	12
Study Area: Specialization					30
Module 9	Obligatory	Language Acquisition III	American University in Cairo	3	9
Module 10	Obligatory	Professional Specialization	University of Tübingen	1 and 2	6
Module 11	Obligatory	Practical Experience	UT or AUC	3 or 4	6
Module 12	Obligatory	Specializations in Politics and Society	American University in Cairo	3	9
Study Area: Finals					27
Module 13	Obligatory	Module Master-Thesis Colloquium Thesis Oral Examination	University of Tübingen	4	27

*An overview for the equivalent study program for students starting at the American University in Cairo can be found in the Appendix.

3.3 Curriculum & Distribution of Modules Across the Terms

CMEPS combines Comparative Politics contents with additional issues from other sub-disciplines of Political Science. It focusses on societies, states, the relationship between both, as well as their embeddedness in international contexts and dynamics of social and political transformation. Focus is on the Middle East and North Africa (MENA) region. It also includes language courses.

The curriculum offers a first introductory course to Political Science, which is followed by introductory courses on Political Science and modern standard Arabic, depending on students' prior qualifications reached in their first degree. Courses on politics, societies and cultures of the Middle East provide the basis of regional expertise for students, with more specialized courses following in subsequent terms. The latter cover topics such as Development Politics and International Cooperation, Regime Change and Democratization, International Political Economy, Peace and Conflict Resolution, and Issues in the Cultures and Civil Societies of the Middle East, which are also offered at the partner institution.

Internship

All students are required to complete an internship module during the course of their studies, to apply learned scholarly content to a professional field of their choice. This internship equips students with trans-disciplinary qualifications (Module 11) and should be completed during term 3 or 4 (full- or part-time). Students are responsible to look for an internship placement in their preferred professional field but might, depending on the capabilities of the CMEPS staff and faculty, be assisted in their search for a suitable place. Students are required to hand in written assignments on their academic, professional and cultural experiences gained through Module 11, which will be evaluated by and discussed with the faculty members in charge.

Term 1

During the first term, students take classes which introduce them to MA-level Political Science methods and contents, guaranteeing a solid disciplinary foundation for all students. Those students at Tübingen who have taken a first degree in Political Science, but do not possess sufficient knowledge of Arabic as the most important Middle Eastern and a UN-language are required to take Arabic language classes. The alternate modules 5-8 that are taken in terms 1 and 2 thus account for the different backgrounds of incoming students. In addition, all Tübingen students must take two compulsory courses during their first term: one on Middle East politics and societies and one exploring regime change and democratization. The latter is both relevant to the actual processes of transformation in the Arab world and represents one of the most important debates in Political Science. During an excursion to governmental, international and non-governmental institutions, Tübingen students familiarize themselves with different professional fields jointly with third term students from AUC. Depending on students' preferences, they can also already choose a further course on political changes and challenges in Comparative & Middle East Politics and Society. At AUC, students take the course on International

Development and Cooperation as well as a first political science elective jointly with third term students from Tübingen.

Term 2

During the second term, the alternate module structure continues. At AUC, students take a course in Comparative Theory. At Tübingen, students without a previous degree in Political Science / Social Sciences but sufficient knowledge of Arabic equally conclude their Module in Comparative Theory by taking a lecture in Concepts and Theories of Political Rule and increase their language proficiency in advanced Arabic courses. Tübingen students with a Social Science background intensify their study of Arabic instead. All students attend a compulsory seminar on Comparative Politics of the Middle East. Moreover, they can choose between different specializations in politics and society. In addition, they choose a course on political changes and challenges in Comparative & Middle East Politics and Society, if not completed already in their first term.

Term 3

According to the curriculum, students spend their third semester at the partner university. This involves direct personal communication and joint learning between Tübingen students and students from the partner university. Each student is expected to take a full course load. All Tübingen students studying at AUC will take Module 4 (International Cooperation and Development) as a joint seminar at the partner university. In addition, students can specialize in political and societal issues by choosing a course for their Module 12 and will deepen their knowledge of Arabic in advanced courses (Module 9) at the partner institution. AUC students studying at Tübingen will take the course on regime change and democratization as joint seminar at the partner university as well as Modules 6, 10, and 11.

At AUC, all course requirements at the partner university have to be fulfilled before the end of the term so that unlike in Germany, students do not face any additional workload during the term break. Full recognition of all credits earned at the partner institution is guaranteed according to the agreements between the universities. Students can do their internship at the end of Term 3.

Term 4

The fourth term consists mainly of the final examination respectively the master thesis module (Module Master-Thesis). All students write an M.A. thesis for four months. They will have to successfully attend a research colloquium during which they need to present an outline of their planned thesis to their fellow students and lecturers. The research colloquium also ensures a common, high-quality profile of all graduates, which improves their chances on the labor market. After completion of their thesis students have to pass an oral defense. In case the internship (Module 11) has not yet been finished, it can be conducted in the fourth term before or in parallel to the thesis module.

3.4 Overview by Study Progress

Study Progress in Arabic Profile, Tübingen

Semester	CP	Study Area Core Modules			Study Area Alternate	Study Area Specialization			
1.	30	Module 1 (6 CP)	Module 2 (12 CP)	Module 3 (12 CP)	Module 7 (12 CP)		Module 9 (9 CP)	Module 10 (6 CP)	
2.	30				Module 8 (12 CP)				
3.	30		Module 4 (9 CP)						Module 12 (9 CP)
4.	30	Module 13 (27 CP)							Module 11 (6 ECTS)

Study Progress in Political Science Profile, Tübingen

Semester	CP	Study Area Core Modules			Study Area Alternate	Study Area Specialization		
1.	30	Module 1 (6 CP)	Module 2 (12 CP)	Module 3 (12 CP)	Module 5a (12 CP) / Module 5b (18 CP)	Module 6a (6 CP) / Module 6b (12 CP)		Module 10 (6 CP)
2.	30							
3.	30		Module 4 (9 CP)		Module 9 (9 CP)			
4.	30	Module 13 (27 CP)						

Arabic Profile (Tübingen; first degree: political science)

Study Area	Code	Module Title	Σ CP				
			1	2	3	4	
Study Area Core Modules	Module 1	Foundations of Political Science	6				6
	Module 2	Issues in CMEPS I – The Modern Middle East	12				12
	Module 3	Issues in CMEPS II – Political Changes and Challenges	12				12
	Module 4	Issues in CMEPS III – Development			9		9*

Study Area Alternate	Module 5a	Comparative Theory: Concepts, Theories and Methods of Comparative Politics A	4	8			12
	Module 5b	Comparative Theory: Concepts, Theories and Methods of Comparative Politics B	10	8			18
	Module 6a	Language Acquisition Advanced Learners A		6			6
	Module 6b	Language Acquisition Advanced Learners A	6	6			12
	Module 7	Language Acquisition I	12				12
	Module 8	Language Acquisition II		12			12
Study Area Specialization	Module 9	Language Acquisition III			9		9*
	Module 10	Professional Specialization	2	4			6
	Module 11	Practical Experience			6		6
	Module 12	Specialization in Politics and Society			9		9*
Finals	Module 13	Master Thesis				27	27**
			30	30	30	30	120

* Course at the partner institution AUC

** Joint supervision by Tübingen and AUC

Political Science Profile (Tübingen; first degree: Middle Eastern studies)

Study Area	Code	Module Title	Σ				
			CP				
			1	2	3	4	
Study Area Core Modules	Module 1	Foundations of Political Science	6				6
	Module 2	Issues in CMEPS I – The Modern Middle East	12				12
	Module 3	Issues in CMEPS II – Political Changes and Challenges	12				12
	Module 4	Issues in CMEPS III – Development			9		9*
Study Area Alternate	Module 5a	Comparative Theory: Concepts, Theories and Methods of Comparative Politics A	4	8			12
	Module 5b	Comparative Theory: Concepts, Theories and Methods of Comparative Politics B	10	8			18
	Module 6a	Language Acquisition Advanced Learners A		6			6
	Module 6b	Language Acquisition Advanced Learners A	6	6			12
	Module 7	Language Acquisition I	12				12
	Module 8	Language Acquisition II		12			12
Study Area Mandatory Elective	Module 9	Language Acquisition III			9		9*
	Module 10	Professional Specialization	2	4			6
	Module 11	Practical Experience			6		6
	Module 12	Specialization in Politics and Society			9		9*
Finals	Module 13	Master Thesis				27	27**
			30	30	30	30	120

* Course at the partner institution AUC

** Joint supervision by Tübingen and AUC

2.6 Overview by Study Progress and Credit Requirements

2.6.1 Study Progress and Credit Requirements

Assessment	Course							Total	Semester					
	Grading	Type of Exam	Duration	Weight	Contact Hours	Status	Type of Course		1.	2.	3.	4.		
The allocation of CPs to courses is for information only. Credits are only awarded upon completion of the module.									CP	CP	CP	CP		
Study Area Core Modules									39					
Module 1	Foundations of Political Science							6						
1-1	g	w	90		2	o	S	6						
Module 2	Issues in CMEPS I – The Modern Middle East							12						
2-1	ug				2	o	S	4						
2-2	ug				2	o	S		4					
2-3	g	w or o		100		o			4					
Module 3	Issues in CMEPS II – Political Changes and Challenges							12						
3-1	ug				2	o	S	4						
3-2	ug				2	e	S		4					
3-3	g	w	100						4					
Module 4	Issues in CMEPS III – International Co-operation and Development							9						
4-1	g	w	100	3	o					9				
Study Area Alternate – Political Science Profile									24					
Module 5a	Comparative Theory: Concepts, Theories and Methods of Comparative Politics A							12						
5a-1	ug				2	o	L	4						
5a-2	ug				2	o	S		4					
5a-3	g	w	90	100		o			4					
Module 5b	Comparative Theory: Concepts, Theories and Methods of Comparative Politics B							18						
5b-1	ug				2	o	L	4						
5b-2	ug				2	o	S		4					
5b-3	g	W	90	33	2	o	S	6						
5b-4	g	W	90	67		o			4					
Module 6a	Language Acquisition Advanced Learners A							6						
6a-1	g	o	45	50	2	e	T			3				
6a-2	g	o or w	45	50	2	e	T			3				

6a-3	Language Course	g	o or w	90	100	4	e	T			6				
Module 6b	Language Acquisition Advanced Learners B	g			100	2	e		12						
6a-1	Advanced Arabic: Conversation	g	o	45	50	2	o	T		3					
6a-2	Advanced Arabic: Reading	g	o or w	45	50	2	o	T			3				
6b-4	Arabic Elective	ug		0	0	2	o	T		3					
6b-5	Arabic Elective	ug		0	0	2	o	T			3				
Study Area Alternate – Arabic Profile															
Module 7	Language Acquisition I	g			100	8	o		12						
7-1	Modern Standard Arabic I (S)	ug				4	o	S		4					
7-2	Modern Standard Arabic I (E)	ug				4	o	E		4					
7-3	Module Exam	g	W	90	100	-	o	-		4					
Module 8	Language Acquisition II	g			100	8	o		12						
8-1	Modern Standard Arabic II (S)	ug				4	o	S			4				
8-2	Modern Standard Arabic II (E)	ug				4	o	E			4				
8-3	Module Exam	g	W	90	100		o				4				
Study Area Specialization															
Module 9	Language Acquisition III	g				4	o	⊗	9						
9-1	Modern Standard Arabic III <i>or</i>	g	o and/ w		100	4	e	S				9			
9-2	Egyptian Colloquial	g	o and/ w		100	4	e	S				9			
Module 10	Professional Specialization	ne				3	o	⊗	6						
10-1	Excursion + Preparation Tutorial <i>and</i>	ug				1	o	Ex +T		2					
10-2	Special issues in Political Science <i>or</i>	ug				2	e	S			4				
10-3	Issues in Culture and Civil Societies of the Middle East <i>or</i>	ug				2	e	S			4				
10-4	Social Science Methods <i>or</i>	ug				2	e	S			4				
10-5	University of Tübingen's Studium Professionale courses or equivalent Transdisciplinary Qualification course	ug				2	e	S			4				
Module 11	Practical Experience	ne					o	⊗							
11-1	Internship	ug					e	I				4			
11-2	Internship Report	ug					e	-				2			
	<i>or</i>														
11-3	University of Tübingen's Studium Professionale courses or equivalent Transdisciplinary Qualification courses	ug					e	-				6			
Module 12	Specializations in Politics and Society	g			100	3	o	⊗	9						
12-1	Special Issues in Political Science: Seminar(s) <i>or</i>	g	o and/ or w**		100	3	e	S				9			
12-2	Issues in Culture and Civil Societies of the Middle East	g	o and/ or w**		100	3	e	S				9			
Finals Module Master-Thesis															
12-1	Colloquium	ug				2	o	S					3		
12-2	Master Thesis	g	W	75	-	o							21		
12-3	Oral Exam	g	O	25	-	o							3		
Total		-	-	-	-	-	-	-	120	30	30	30	30		

* Course at the partner institution

** (Part of) module exam usually completed at partner institution

Key	
Grading:	g = graded; ug = ungraded (pass/fail) ne = no module examination
Type of Exam:	w = written exam or paper; o = oral exam
Duration:	duration of the examination in minutes
Weight:	courses: weighting of the examination grade towards the module grade modules: weighting of the module grade towards the final grade
Contact Hours:	CH; hours spent in the classroom per week during the semester
Status:	o = obligatory; e = elective
Type of Course	L = lecture; S = seminar; E = exercise; T = tutorial, I= internship; Ex = excursion
CP:	Credit Points (ECTS Credits)

4. Module Descriptions

4.1. Study Area Core Modules

Modules 1-4 form the core of CMEPS contents and are compulsory for all students. Students starting their studies at Tübingen usually take Module 4 at AUC and Modules 1-3 at University of Tübingen. Students starting their studies at AUC usually take the equivalents to Modules 1 and 2 at AUC, and complete Module 3 at Tübingen and Module 4 at AUC.

Module Code: 1	Module Title: <i>Foundations of Political Science</i>				Type of Module: Obligatory				
CP (ECTS Credits)	6								
Workload - Time in Class - Self-Study	Total Workload: 180 h	Time in Class: 30 h / 2 CH			Self-Study: 150 h				
Duration	1 semester (term 1)								
Frequency	Every Winter Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<i>Seminar</i> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class 								
Content	<i>This module introduces students with no previous knowledge of Political Science to the Political Science discipline. It covers the foundations of science, the history and different sub-disciplines of Political Science (Political Theory, Comparative Politics, International Relations) as well as several central issues such as authority and power, norms, and gender.</i>								
Objectives	<i>Students know the thematic and historical foundations of Political Science and can designate the main building stones of the discipline and its sub-disciplines. They know criteria for good social science research questions and can apply this knowledge.</i>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	1-1 Foundations of Political Science	S	o	2	6	w	--	g	100

Transfer	---								
Prerequisites	---								

Module Code: 2	Module Title: <i>Issues in Comparative & Middle East Politics and Society I – The Modern Middle East</i>				Type of Module: Obligatory				
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
Duration	2 semesters (term 1 and 2)								
Frequency	Winter and Summer Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<p>Seminars</p> <ul style="list-style-type: none"> Coursework for the seminars (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class Oral presentation and/or peer discussion of a draft paper 								
Content	<p>The module comprises a Master's level introduction to the region's key political and social structural traits as it aims at generating an understanding of the fundamentals of the modern Middle East. This will, in the second part of the module, be linked to key concepts and questions of Comparative Politics which are examined with the help of cases taken from the Middle East / North Africa region and which cover chiefly questions of state-society relations, political regimes, civil society, statehood, and political economy. By doing so, it gives an overview of the region's key characteristics on an advanced level of studies.</p>								
Objectives	<p>Students can describe and assess key characteristics of the modern Middle Eastern politics, society and political economy. They are able to develop research strategies to evaluate key questions of Comparative Politics analytically. They can apply their knowledge on the region to solve specific empirical puzzles.</p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	2-1 Middle East Politics and Societies	S	o	2	4	---	---	ug	---
	2-2 Comparative Politics of the Middle East	S	o	2	4	---	---	ug	---
	2-3 Module Exam	---	---	--	4	w or o	nn	g	100
Transfer	---								
Prerequisites	---								

Module Code: 3	Module Title: <i>Issues in Comparative & Middle East Politics and Society II – Political Changes and Challenges</i>				Type of Module: Obligatory				
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
Duration	2 semesters (term 1-2)								
Frequency	Winter and Summer Semesters								
Language of Instruction	English								
Forms of Teaching and Learning	<p>Seminars</p> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class 								
Content	<p><i>This module provides knowledge about key concepts and theoretical approaches to analyze processes of political change. Changes and challenges are evaluated in the context of their origins on regime, state, regional, international, or societal level. The courses also treat important methodological and epistemological pitfalls which students need to know in order to distinguish between “good” social science and “bad” social science. The main focus of this module is on concepts and explanatory approaches to the (non-)occurrence of regime change (including the examination of structural long-term factors, political actors within and outside of political regimes, as well as on international factors in regime change). Empirical cases chosen from different continents allow students to apply concepts to real world cases.</i></p> <p><i>In addition, the module covers the continuous struggle over the Middle Eastern state as embedded in the regional and international contexts, and relates these developments to the observable political systems and transitions in the region. Focus can be laid either on the nature of the state or the regional and international dimensions of the state (re-)formation.</i></p>								
Objectives	<p><i>Students know and are able to apply the most important approaches to explain, to interpret and to analyze the systemic change of political regimes / democratization. They can distinguish and contrast different theoretical and methodological approaches. Students can describe and evaluate the emergence of the Middle Eastern state system, of different regional sub-systems, and of challenges related to the regional and international embeddedness of the Middle East in world politics.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	3-1 Regime Change and Democratization	S	o	2	4	---	---	ug	---
	3-2 Special Issues in Middle East Politics	S	o	2	4	---	---	ug	---
	3-3 Module Exam	---	o	---	4	w	nn	g	100
Transfer	--								
Prerequisites	---								

Module Code: 4	Module Title: <i>Issues in Comparative & Middle East Politics and Society III – Development</i>		Type of Module: Obligatory							
CP (ECTS Credits)	9									
Workload - Time in Class - Self-Study	Total Workload: 270h	Time in Class: 45 h / 3 CH at the partner institution	Self-Study: 225 h							
Duration	1 semester (usually term 3)									
Frequency	Every Winter Semester									
Language of Instruction	English									
Forms of Teaching and Learning	<p>Seminars (and Lecture)</p> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class Presentation with handout and Written exam / Practical assignment 									
Content	<p>The module provides students with knowledge about the main features of the politics of development and international development cooperation, including, but not limited to conceptual issues such as the changing understandings of 'development' itself as well as theoretical approaches to explain development or its absence; key bi- and multi-lateral as well as state and non-state actors in development cooperation; prominent challenges for development cooperation actors (climate change, poverty, good governance, etc.); and key trends of practical development cooperation.</p>									
Objectives	<p>Students know and understand the different types of actors, political challenges and key debates in North-South relations and international development cooperation. They are able to identify, to paraphrase and to critically analyze topics in the field of development politics.</p>									
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Type of course-work	Length of Exam	Type of Evaluation	Calculation of Module Grade
	9-1 Development Politics and International Cooperation	S	o	3*			p	nn	ug	
	Module exam		o		9	w		-	g	100
Transfer	--									
Prerequisites	--									

* Course at AUC

4.2. Modules of Study Area Alternate

The alternate modules depend on the first degree held by the student. Modules 5 and 6 are compulsory for students who do not possess sufficient knowledge in Political Science, but do possess sufficient area knowledge, in particular as regards language skills. Modules 7 and 8 are compulsory for students who do not possess sufficient Arabic language skills.

Module Code: 5a	Module Title: Concepts, Theories and Methods of Comparative Politics A			Type of Module: Elective (Alternate – Political Science Profile)					
CP (ECTS Credits)	12								
Workload* - Contact Hours - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH			Self-Study: 300 h		
Duration*	2 semesters (term 1 and 2)								
Frequency*	Winter and Summer Semesters								
Language of Instruction	English								
Forms of Teaching and Learning*	1 Lecture (2 SWS) 1 Seminar (2 SWS) Forms of teaching and learning are organized along the pedagogical and analytical objectives of the respective courses and employed situatively. (For lectures, they may encompass i.a.: lecturing, ex-cathedra teaching, think-pair-share, quiz, essays, question rounds; murmur rounds, feedback, learning diaries, and others more.) Application of individual methods teaching is at the discretion of the respective instructor.								
Content*	The module equips students with in-depth knowledge in concepts, theories and methods for the analysis of political systems and political regimes. Exemplary applications of theory-based analysis covers European/EU, Asian and Middle Eastern cases with the analyses focussing on the properties and functional logics of democratic and authoritarian political rule. Methodologically sound analysis along coherent research designs with a theory-based examination of institutional (polity), procedural (politics) and material (policy) dimensions enable students to analyse national as well as supra-national multi-level systems of governance.								
Objectives*	Students understand the research strategies and methods of Comparative Politics. They are able to apply theories and methods in the analysis of concrete cases. They are familiar with theories of political rule, how power is exercised, and are able to locate these in the broader political science context. They are able to distinguish between different sources and types of legitimacy and know how to make theories applicable and operationalizable for the analysis of national and supra-national political systems and political regimes.								
Requirements for Obtaining Credits / Grading / Weighing (if applicable)*	<i>Title</i>	<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Duration of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	5-1 Theories and Methods in Comparative Politics	L	o	2	4	--	--	ug	--
	5-2 Concepts and Theories of Political Rule	S	o	2	4	--	--	ug	--
	5-3 Module Exam		o		4	w	90	g	100

Transfer*	M.A. „Demokratie und Regieren in der Europäischen Union“(MADRE; introductory module); M.A. „Politics and Society in East Asia“ (PGO); M.A. „Comparative & Middle East Politics and Society“ (CMEPS; Module # 2); M.Ed. POLS
Responsible Faculty	Prof. Dr. Oliver Schlumberger
Prerequisites*	Admission to and Registration in one of the M.A. Programs “Demokratie und Regieren in Der Europäischen Union“ (MADRE); “Politics and Society in East Asia“ (PGO); or “Comparative & Middle East Politics and Society” (CMEPS). Students enrolled in the Master of Education (M.Ed.) Political Science are also eligible.

Module Code: 5b	Module Title: Concepts, Theories and Methods of Comparative Politics B				Type of Module: Elective (Alternate – Political Science Profile)				
CP (ECTS Credits)	18								
Workload* - Contact Hours - Self-Study	Total Workload: 540 h			Time in Class: 90 h / 6 CH		Self-Study: 450 h			
Duration*	2 semesters (term 1 and 2)								
Frequency*	Winter and Summer Semesters								
Language of Instruction	English								
Forms of Teaching and Learning*	1 Lecture (2 SWS) 2 Seminars (4 SWS) Forms of teaching and learning are organized along the pedagogical and analytical objectives of the respective courses and employed situatively. (For lectures, they may encompass i.a.: lecturing, ex-cathedra teaching, think-pair-share, quiz, essays, question rounds; murmur rounds, feedback, learning diaries, and others more.) Application of individual methods teaching is at the discretion of the respective instructor.								
Content*	The module equips students with in-depth knowledge in concepts, theories and methods for the analysis of political systems and political regimes. Exemplary applications of theory-based analysis covers European/EU, Asian and Middle Eastern cases with the analyses focussing on the properties and functional logics of democratic and authoritarian political rule. Methodologically sound analysis along coherent research designs with a theory-based examination of institutional (polity), procedural (politics) and material (policy) dimensions enable students to analyse national as well as supra-national multi-level systems of governance.								
Objectives*	Students understand the research strategies and methods of Comparative Politics. They are able to apply theories and methods in the analysis of concrete cases. They are familiar with theories of political rule, how power is exercised, and are able to locate these in the broader political science context. They are able to distinguish between different sources and types of legitimacy and know how to make theories applicable and operationalizable for the analysis of national and supra-national political systems and political regimes.								
Requirements for Obtaining Credits / Grading / Weighing (if applicable)*	<i>Title</i>	<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Duration of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>5b-1 Theories and Methods in Comparative Politics</i>	L	o	2	4	--	--	ug	--
	<i>5b-2 Concepts and Theories of Political Rule</i>	S	o	2	4	--	--	ug	--
	<i>5b-3 Issues in Comparative Politics</i>	S	o	2	6	w	nn	g	33
	<i>5b-3 Module Exam</i>		o		4	w	90	g	67
Transfer*	M.A. „Demokratie und Regieren in Der Europäischen Union“(MADRE; introductory module); M.A. „Politics and Society in East Asia“ (PGO); M.A. „Comparative & Middle East Politics and Society“ (CMEPS; Module # 2); M.Ed. POLS								
Responsible Faculty	Prof. Dr. Oliver Schlumberger								
Prerequisites*	Admission to and Registration in one of the M.A. Programs “Demokratie und Regieren in Der Europäischen Union“ (MADRE); “Politics and Society in East Asia“ (PGO); or “Comparative & Middle East Politics and Society” (CMEPS). Students enrolled in the Master of Education (M.Ed.) Political Science are also eligible.								

Module Code: 6a	Module Title: <i>Language Acquisition Advanced Learners</i>				Type of Module: Elective (Alternate – Political Science Profile)				
CP (ECTS Credits)	6								
Workload - Time in Class - Self-Study	Total Workload: 180 h			Time in Class: 60 h / 4 CH		Self-Study: 120 h			
Duration	1 semester (term 2)								
Frequency	Every Summer Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<p><i>Tutorial</i></p> <ul style="list-style-type: none"> Coursework for the tutorial (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class 								
Content	<p><i>This module offers advanced students of Arabic the opportunity to read modern Arabic texts and discuss them orally. It covers current Arabic newspapers as well as other media and books. Students are encouraged to hold conversations on different topics of interest.</i></p>								
Objectives	<p><i>Students consolidate and expand their previous knowledge of Arabic. They are able to read and translate basic Arabic texts, answer text-related questions and converse with their classmates in Arabic.</i></p> <p><i>Students who are already fluent in Arabic expand their knowledge in another language relevant to the Middle East and/or Euro-Arab relations.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	6a-1 Advanced Arabic: Conversation	T	e	2	3	o	45	g	50
	6a-2 Advanced Arabic: Reading	T	e	2	3	o or w	45	g	50
	<i>Or</i> 6a-3 Language Course, for example "Persian language", "Turkish language" or "German language"	T	e	4	6	o or w	90	g	100
Transfer	---								
Prerequisites	Good command of Arabic grammar and basic vocabulary. To choose 6a-3, an Arabic level of at least C1 is necessary.								

Module Code: 6b	Module Title: <i>Language Acquisition Advanced Learners A</i>				Type of Module: Elective (Alternate – Political Science Profile)				
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 120 h / 8 CH		Self-Study: 240 h			
Duration	2 semesters (terms 1 and 2)								
Frequency	Every Winter and Summer Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<p><i>Tutorial</i></p> <ul style="list-style-type: none"> Coursework for the tutorial (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class 								
Content	<p><i>This module offers advanced students of Arabic the opportunity to read modern Arabic texts and discuss them orally. It covers current Arabic newspapers as well as other media and books. Students are encouraged to hold conversations on different topics of interest.</i></p>								
Objectives	<p><i>Students consolidate and expand their previous knowledge of Arabic. They are able to read and translate basic Arabic texts, answer text-related questions and converse with their classmates in Arabic.</i></p> <p><i>Students who are already fluent in Arabic expand their knowledge in another language relevant to the Middle East and/or Euro-Arab relations.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	<i>6b-1 Advanced Arabic: Conversation</i>	<i>T</i>	<i>o</i>	<i>2</i>	<i>3</i>	<i>o</i>	<i>45</i>	<i>g</i>	<i>50</i>
	<i>6b-2 Advanced Arabic: Reading</i>	<i>T</i>	<i>o</i>	<i>2</i>	<i>3</i>	<i>o or w</i>	<i>45</i>	<i>g</i>	<i>50</i>
	<i>6b-4 Arabic Elective</i>	<i>T</i>	<i>o</i>	<i>2</i>	<i>3</i>	<i>--</i>		<i>ug</i>	<i>--</i>
	<i>6b-5 Arabic Elective</i>	<i>T</i>	<i>o</i>	<i>2</i>	<i>3</i>	<i>--</i>		<i>ug</i>	<i>--</i>
Transfer	---								
Prerequisites	Good command of Arabic grammar and basic vocabulary.								

Module Code: 7	Module Title: <i>Language Acquisition I</i>		Type of Module: Obligatory (Alternate – Arabic Profile)						
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h	Time in Class: 120 h / 8 CH	Self-study: 240 h						
Duration	1 semester (term 1)								
Frequency	Every Winter Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<i>Seminar and Exercise</i> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, core reading, active participation in class 								
Content	<i>This module offers an introduction to the Arabic language, including its script, basic vocabulary, and the foundations of Arabic morphology and syntax.</i>								
Objectives	<i>Students acquire some basic phonological and lexical skills in the Arabic language. They are able to read and translate simple sentences and can present themselves and ask simple questions about concrete things and persons. They know the most important features of the grammatical structure of the language.</i>								
Requirements for Obtaining Credit, Grading, Weight if appl.		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	7-1 <i>Modern Standard Arabic I</i>	S	o	4	4	---	---	ug	---
	7-2 <i>Modern Standard Arabic I</i>	E	o	4	4	---	---	ug	---
	7-3 <i>Module Exam</i>		o		4	w	90	g	100
Transfer	---								
Prerequisites	No prior knowledge of Arabic is required								

Module Code: 8	Module Title: <i>Language Acquisition II</i>		Type of Module: Obligatory (Alternate – Arabic Profile)						
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h	Time in Class: 120 h / 8 CH	Self-study 240 h						
Duration	1 semester (term 2)								
Frequency	Every Summer Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<p><i>Seminar and Exercise</i></p> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, core reading, active participation in class 								
Content	<i>This module is the immediate continuation of M4 and builds upon the basic instruction of Arab syntax and grammar, including derivated stems and weak verbs.</i>								
Objectives	<i>Students consolidate and complete their knowledge of the basic grammatical characteristics of the Arabic language. They expand their vocabulary and can exchange information on simple and routine matters. They are able to recognize morphemes and independently use a dictionary.</i>								
Requirements for Obtaining Credit, Grading, Weight if appl.		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	8-1 Seminar – Modern Standard Arabic II	S	o	4	4	---	---	ug	---
	8-2 Exercise – Modern Standard Arabic II	E	o	4	4	---	---	ug	---
	8-3 Module Exam		o		4	w	90	g	100
Transfer	---								
Prerequisites	M7								

4.3. Modules of Study Area Specialization

Module Code: 9	Module Name: <i>Language Acquisition III</i>				Type of Module: Obligatory				
CP (ECTS Credits)	12								
Workload - Time in Class - Self-Study	Total Workload: 360 h			Time in Class: 60 h / 4 CH		Self-Study: 300 h			
Duration	1 semester (term 3)								
Frequency	Every Winter Semester								
Language of Instruction	English								
Forms of Teaching and Learning	<p><i>Seminar</i></p> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class Presentation/Discussion of a text, Midterm exam (written and/or oral), End of term written exam 								
Content	<p><i>Through the reading and analysis of selected texts, the course exposes students to a wide range of vocabulary, idiom, and style, while reviewing the major topics of grammar. In addition, the course uses authentic material, whether recorded or written, to encourage discussion.</i></p>								
Objectives	<p><i>This module develops the students' ability to express themselves more precisely and fluently in written and oral language. It pays particular attention to the communication skills as regards everyday topics, enabling the students to deepen their intercultural experience in their study-abroad term.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		<i>Type of Course</i>	<i>Status</i>	<i>CH</i>	<i>CP</i>	<i>Type of Exam</i>	<i>Length of Exam</i>	<i>Type of Evaluation</i>	<i>Calculation of Module Grade</i>
	9-1 <i>Modern Standard Arabic III</i>	S	e	4*	9	o and w	---	g	100*
	<i>or</i>								
	9-2 <i>Egyptian Colloquial Arabic</i>	S	e	4*	9	o and w	---	g	100*
Transfer	---								
Prerequisites	M6 or M8								

* Course at AUC

Module Code: 10	Module Title: <i>Professional Specialization</i>		Type of Module: Obligatory						
CP (ECTS Credits)	6								
Workload - Time in Class - Self-Study	Total Workload: 180 h	Time in Class: 45 (+120 hours intern- ship)	Self-Study: 135 h						
Duration	Two semesters								
Frequency	2 semesters (term 1 and 2)								
Language of In- struction	English								
Forms of Teach- ing and Learning	<p><i>Excursion plus preparation tutorial Seminar</i></p> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class Presentation/Discussion of a text, Midterm exam (written and/or oral), End of term written exam 								
Content	<p><i>This module consists of an excursion to important governmental, non-governmental, and international institutions that are players in politics that are relevant to the study program. This includes research institutions and NGOs in the fields of conflict management, democratization and development cooperation; governmental institutions and ministries, foundations and/or media institutions. Students furthermore build their profile in a specialization course that focusses on competences needed in a future professional area. Thus, the module is geared towards providing students with practical experience and opportunities to apply academic contents to real world problems in order to enhance their future employability.</i></p>								
Objectives	<p><i>By taking part in the excursion, the students understand how politics and research function in practice and get to know potential fields of work. They reflect critically on the structure and work of the visited institutions and organizations.</i></p> <p><i>In the specialization course, students deepen their knowledge in one field that is relevant to their future career: Research methods, Middle East Culture and Society, current political dynamics, or professional skills.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	10-1 Excursion + Preparation tutorial <i>and</i>	Ex + T	o	1	2	---	-- .	ug	---
	10-2 Special issues in Political Science, for example "International Institutions", "International Political Economy" <i>or</i>	S	e	2	4	---	-- .	ug	---
	10-3 Issues in Middle East Cultures and Society <i>or</i>	S	e	2	4	---	-- .	ug	---
	10-4 Social Science Methods <i>or</i>	S	e	2	4	---	-- .	ug	
10-5 Transdisciplinary Qualification courses	S	e	2	4	---	-- .	ug		
Transfer	-								
Prerequisites	-								

Module Code: 11	Module Title: <i>Practical Experience</i>		Type of Module: <i>Obligatory</i>						
CP (ECTS Credits)	6								
Workload - Time in Class - Self-Study	Total Workload: 180 h	Time in Class: (120 hours internship)	Self-Study: 60 h						
Duration	<i>At least 3 weeks, usually longer</i>								
Frequency	<i>Winter and Summer Semester (possible in semester 3 or 4)</i>								
Language of Instruction	<i>English</i>								
Forms of Teaching and Learning	<i>Internship Transdisciplinary Qualification Internship Report</i>								
Content	<i>This module consists of either an internship in a field of students' potential future career OR in the acquisition of trans-disciplinary qualifications in relevant professional fields and competences. Thus, the module is geared towards providing students with practical experience and opportunities to apply academic contents to real world problems in order to enhance their future employability.</i>								
Objectives	<i>When doing an internship, the students gain practical experience by doing an internship with a company or institution. Students opting for transdisciplinary qualifications link their theoretical knowledge to concrete practical challenges and reflect on previous practical experiences. They get to know future fields of employment and realize the transferability of their knowledge to practical contexts. They have a better idea which line of work they might want to pursue after graduation.</i>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	11-1 Internship/	<i>l</i>	<i>e</i>	---	4	---	---	<i>ug</i>	---
	11-2 Internship Report	---	<i>e</i>	---	2	---	---	<i>ug</i>	---
	<i>or</i>								
	11-3 University of Tübingen's Studium Professionale courses or equivalent Transdisciplinary Qualification courses	---	<i>e</i>	---	6	---	---	<i>ug</i>	---
Transfer	-								
Prerequisites	-								

Module Code: 12	Module Title: <i>Specializations in Politics and Society</i>				Type of Module: Obligatory				
CP (ECTS Credits)	9								
Workload - Time in Class - Self-Study	Total Workload: 270 h			Time in Class: 45 h / 3 CH			Self-Study: 225 h		
Duration	1 semester (term 3)								
Frequency	Winter Semester								
Language of In-struction	English								
Forms of Teaching and Learning	<p><i>Seminar</i></p> <ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class Class presentations or written assignment 								
Content	<p><i>The students attend a module that deepens their knowledge of analytical perspectives on politics and society. This module covers international and transnational trends and developments which through their global relevance also impact on the MENA region. Students can choose to specialize, within this module, on issues from International Relations, International Political Economy, and European politics and integration, or on issues related to norms, values and civil societies (religion, culture, identity). It focuses either on the relevance of these variables on a global scale or covers them with special reference to cultural or political contexts in the Middle East.</i></p>								
Objectives	<p><i>Students are able to examine, analyze, and evaluate the reasons, implications and consequences of at least two analytical categories in today's politics, for example norms, values, institutions, economic structures, class, culture, or religion. Students acquire and possess deepened knowledge of following topics, e.g. International Political Economy; global governance; security studies; external relations of the EU and the latter's role in international politics, EU domestic politics, Migration Policies, Political Islam or Identity, Culture and Norms in World Politics.</i></p>								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	<i>12-1 Special Issues in Culture and Civil Societies of the Middle East: e.g. Identity, Culture and Norms in World Politics* or Contemporary Issues in Political Islam*</i>	S	e	3*	9	o and/or w	---	g	100
	<i>or</i>								
	<i>12-2 Special Issues in Political Science: seminar(s) in one of the designated thematic fields</i>	S	e	3*	9	o and/or w	---	g	100
Transfer	-								
Prerequisites	-								

* Course at AUC

4.4. Module of Study Area Exams

Module Code: 13	Module Title: <i>Master-Thesis</i>				Type of Module: Obligatory				
CP (ECTS Credits)	27								
Workload - Time in Class - Self-Study	Total Workload: 810 h			Time in Class: 30 h / 2 CH		Self-Study: 780 h			
Duration	1 semester (term 4)								
Frequency	Every Summer Semester								
Language of Instruction	English								
Forms of Teaching and Learning	Colloquium, Presentation of planned thesis Master thesis Oral defense								
Content	Students design their own research project from the field of CMEPS and present it in an international research colloquium. With the support of the colloquium, they complete their project within the given timeframe. The length of the written thesis is between 25 000 and 35 000 words (without cover page, content, references and appendix). An oral examination verifies students' deepened knowledge and their ability to present this knowledge adequately according to the academic standards of the discipline.								
Objectives	Students apply the abilities and knowledge they have acquired during their studies to a topic of their choice from the field of CMEPS, including the independent establishment of a viable research design and its execution. They are able to elaborate in written, in a set timeframe and independently, their own work of research according to high academic standards (M.A. thesis). In addition, students are able to demonstrate their deepened knowledge in Comparative & Middle East Politics and Society as well as methodological skills fluently in the English language (oral defense).								
Requirements for Obtaining Credit, Grading, Weight if appl.		Type of Course	Status	CH	CP	Type of Exam	Length of Exam	Type of Evaluation	Calculation of Module Grade
	Colloquium	S	o	2	3	---	---	ug	
	Master's thesis	---	o	---	21	w	---	g	75
	Oral defense	---	o	---	3	o	---	g	25
Transfer	-								
Prerequisites	Successful attendance and participation in Colloquium								

Appendix to the CMEPS Module Handbook

The Joint M.A. Degree “Comparative & Middle East Politics and Society” is a cooperative study program that traverses the European Higher Education Area and the U.S. American Higher Education Area. This appendix thus delineates the equivalence of study load and study contents across the Higher Education Areas. In particular, the appendix displays the equivalence of courses at AUC to European modules at the University of Tübingen; as well as the distribution of courses/modules across terms for the students of the Joint M.A. degree that begin their studies at the American University in Cairo.

1.1 Curriculum for the cohort starting at the American University in Cairo

Obligatory / Elective	Course Number according to AUC course catalogue	Course title according to AUC course catalogue	Equivalence to Modules At Tübingen	Recommended Semester
Obligatory	POLS 501/5201	Advanced Political Science Methods	Module 1	1
Obligatory	POLS 504/5204	Comparative Theory	Module 5	1 or 2
Obligatory	POLS 545/5245	International Cooperation and Development	Module 4	1
Obligatory	POLS 558 / 5258	Comparative Politics of the Middle East	Module 2	2
Obligatory	POLS 530/5230	Regime Change and Democratization	Module 3	3
Mandatory Elective		Elective 1	Module 9	1
Mandatory Elective		Elective 2	Module 12	2
Mandatory Elective		Elective 3	Module 6	3
Mandatory Elective		Elective 4	Modules 10+11	3+4
Obligatory		Master Thesis Colloquium		3
Obligatory		Master Thesis		4

1.2 Distribution of Modules / Courses Across Terms for students starting at AUC

Semester	CP	Study Area Compulsory		Study Area Mandatory Elective	
		1.	9 AUC credits	Module 5 Equivalent (= POLS 501)	Module 4 (= POLS 545)
2.	9 AUC credits	Module 1 Equivalent (= POLS 504)	Module 2 Equivalent (POLS 558)	Elective 2 (Equivalent to Module 12)	
3.	30 ECTS	Module 3	Thesis Colloquium (equivalent to parts of Module 13)	Module 6 (or equivalent)	Modules 10+11 (or equivalent)
4.	3 AUC credits	Thesis (equivalent to parts of Module 13)			

1.3 Course Descriptions of Module equivalents at the American University in Cairo

AUC Course Code: POLS 5204	Course Title: <i>Advanced Methods of Political Science</i>	Type of Course: Obligatory
Module Equivalence	<i>Equivalent to Module 1</i>	
Duration	<i>1 semester, 3 CH</i>	
Frequency	<i>Every Fall Semester</i>	
Language of Instruction	<i>English</i>	
Forms of Teaching and Learning	<ul style="list-style-type: none"> <i>Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, feedback, workgroup) is at the discretion of the instructor.</i> <i>Regular attendance, weekly core reading, active participation in class</i> 	
Content	<i>The course provides students with a critical understanding of quantitative and qualitative research methods in political science. It should help students draft thesis proposals according to the department guidelines. Students should enroll in this course starting their second semester in the program. The topics covered include: the design of research projects, methods to gather and analyze data, and the ethical problems involved in conducting social science research.</i>	
Objectives	<p><i>Upon completion of the course students will be able to:</i></p> <ul style="list-style-type: none"> <i>have a deeper understanding of the complexities of Middle Eastern politics.</i> <i>think critically and objectively about the contemporary politics of the region.</i> <i>link comparative political theories to empirical findings in the region.</i> <i>develop well-structured arguments through the extended essays and final paper.</i> <i>write literature reviews for their MA theses in addition to thinking and developing their research questions and hypotheses.</i> 	
Requirements for Obtaining Credit, Grading, Weight if appl.	<p><i>Participation 10 %</i> <i>4 Critical Essays 15% each</i> <i>1 Final Paper 20 %</i> <i>1 In-Class presentation (leading class discussions) 10%</i></p> <p><i>The requirements may be updated according to AUC regulations to equivalent requirements.</i></p>	

AUC Course Code: POLS 5258	Course Title: <i>Comparative Politics and the Middle East</i>	Type of Course: Obligatory
Module Equivalence	<i>Equivalent to Module 2</i>	
Duration	<i>1 semester, 3 CH</i>	
Frequency	<i>Every Spring Semester</i>	

Language of Instruction	English
Forms of Teaching and Learning	<ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class
Content	<p>This course considers polity, economy, and society as interconnected areas for research in comparative politics; the impasse debate about theory in Middle East politics is explored in relation to comparative work on other areas and analysis of representative studies. It also examines materials relevant for studying the Middle East and practice in formulating a research proposal and in developing an agenda for research.</p> <p>This course aims to introduce students to various topics in Middle East politics through the lens of general theories of Comparative Politics. The objective here is to critically apply Comparative Political theories, concepts and methods to the Middle East area studies. The main thematic denominator of the class is to ask questions pertaining to the changes and continuities in Middle Eastern Politics prior to and after the advent of the Arab uprisings of 2010/2011. The major themes that will be discussed throughout the course duration are the origins of the state, state-society relations, political change, regime resilience and breakdown, state collapse and fragility, identity politics and sectarianism, Islamist movements, political economy and the role of the military in politics.</p>
Objectives	<p>Upon completion of the course students will be able to:</p> <ul style="list-style-type: none"> have a deeper understanding of the complexities of Middle Eastern politics. think critically and objectively about the contemporary politics of the region. link comparative political theories to empirical findings in the region. develop well-structured arguments through the extended essays and final paper. write literature reviews for their MA theses in addition to thinking and developing their research questions and hypotheses.
Requirements for Obtaining Credit, Grading, Weight if appl.	<p>Participation 10 % 4 Critical Essays 15% each 1 Final Paper 20 % 1 In-Class presentation (leading class discussions) 10%</p> <p>The requirements may be updated according to AUC regulations to equivalent requirements.</p>

AUC Course Code: POL5 5230	Course Title: <i>Regime Change and Democratization</i>	Type of Course: Obligatory
Module Equivalence	Equivalent to Module 3	
Duration	1 semester (term 1), 3 CH	
Frequency	Every Fall Semester	

Language of Instruction	<i>English</i>
Forms of Teaching and Learning	<ul style="list-style-type: none"> • Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. • Regular attendance, weekly core reading, active participation in class
Content	<p><i>The course addresses the academic debate on authoritarianism, regime change, and democratization in theoretical and empirical perspective. Conceptual approaches include regime type analysis, theories of democratic transition and consolidation, and hybrid regimes. Old and new questions have been addressed concerning the nature of authoritarian regimes, when do these regimes fall, and how can a country move from authoritarianism to democracy? What is the nature of regime transitions? How do different countries build their institutions after authoritarian breakdown? Do all countries that witnessed regime breakdown transition to transition to democracy?</i></p> <p><i>This class is going to address these major questions and debates along with other important concepts and challenges of regime change and democratization in the world. Major theoretical issues are going to be analyzed, with empirical evidence from different regions of the world.</i></p>
Objectives	<p><i>Upon completion of the course students will be able to:</i></p> <ul style="list-style-type: none"> • <i>have a deeper understanding of the complexities of regime breakdown.</i> • <i>think critically and objectively about regime change and transitions.</i> • <i>understand and analyze transitional processes in different regions of the world.</i> • <i>develop well-structured arguments through the extended essays and final paper.</i> • <i>write literature reviews for their MA theses in addition to thinking and developing their research questions and hypotheses.</i>
Requirements for Obtaining Credit, Grading, Weight if appl.	<p><i>Participation 10 % In-class presentation 10% 4 Critical Essays 15% each 1 Final Paper 20 %</i></p> <p><i>The requirements may be updated according to AUC regulations to equivalent requirements.</i></p>

AUC Course Code: POL5 5245	Course Title: <i>Development and International Cooperation</i>	Type of Course: Obligatory
Module Equivalence	<i>Equivalent to Module 4</i>	
Duration	<i>1 semester (term 1), 3 CH</i>	
Frequency	<i>Every Fall Semester</i>	
Language of Instruction	<i>English</i>	

Forms of Teaching and Learning	<ul style="list-style-type: none"> Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, fishbowl, feedback, workgroup) is at the discretion of the instructor. Regular attendance, weekly core reading, active participation in class
Content	<p><i>This course examines the main features of the politics of development and international development cooperation, including, but not limited to, conceptual issues such as changing understandings of development, as well as theoretical approaches to explaining development or its absence.</i></p> <p><i>Development, in theory and in practice, has been always influenced by international actors. The assessment of the impact of such actors raises theoretical and political debates. It is therefore important for those interested in development within the academia to discuss how development could be impacted by the efforts of those actors who claim to be in favor of pushing it forward, as they conceive it. The focus of this course therefore is the analysis of the reciprocal relation between international cooperation and development.</i></p>
Objectives	<p><i>Students have acquired a critical understanding of theories of development and their evolution. They are able to draw policy implications of theories of development. Students know the variety of actors involved in international development cooperation. Students appreciate the role of the South in theory building and in contributing to development cooperation. The students can use online sources on data and theoretical work on international development cooperation. They have acquired skills of policy-making in the careful choice of mechanisms of international development.</i></p>
Requirements for Obtaining Credit, Grading, Weight if appl.	<p><i>Review of Readings 15 % Three short papers 30% Group Presentations 15% Simulation 10% Final exam 30 %</i></p> <p><i>The requirements may be updated according to AUC regulations to equivalent requirements.</i></p>

AUC Course Code: POL501/5201	Course Title: <i>Comparative Theory</i>	Type of Course: Obligatory
Module Equivalence	<i>Equivalent to Module 5</i>	
Duration	<i>1 semester (term 1), 3 CH</i>	
Frequency	<i>Every Spring Semester</i>	
Language of Instruction	<i>English</i>	

<p>Forms of Teaching and Learning</p>	<ul style="list-style-type: none"> ● Coursework for the seminar (e.g. presentations, group work, reading, commentaries, think-pair-share, feedback, workgroup) is at the discretion of the instructor. ● Regular attendance, weekly core reading, active participation in class
<p>Content</p>	<p><i>This is a field survey of Comparative Politics designed to familiarize you with the issues, themes and methods embodied in the work of comparativists. In class discussions, students look for linkages between works in Comparative Politics and other disciplines, and think about how the contrasts between the assumptions, approaches and aims of comparativists, and those of anthropologists, sociologists, economists and historians can help us better understand, and fine-tune, the development of our discipline.</i></p>
<p>Objectives</p>	<p><i>The aim of this course is two-fold; First, by engaging with major works in the subfield, students will the develop the necessary awareness of major touchstones, through -and against- which you will develop your own research projects. Second, students will be furnished with the opportunity to reflect upon the place of the subfield within the corpus of social sciences writ-large.</i></p>
<p>Requirements for Obtaining Credit, Grading, Weight if appl.</p>	<p>Participation 20 % Reading Quizzes 15 % 3 Response papers 10% each Book Review 15 % Literature Review 20 %</p> <p><i>The requirements may be updated according to AUC regulations to equivalent requirements.</i></p>